

Cultivating Respect, Persevering, and Learning with Courage

"So in everything, do to others what you would have them do to you" motivates us to use our values in all aspects of our life.

This policy has been written, reviewed, and applied with our values of courage, perseverance, and respect at its heart

School Visitors Policy and Procedures for St Michael's C E Primary School

1. **Aim**

To have in place a clear protocol and procedure, which is understood and implemented by all staff, Governors, visitors, and parents/carers. The ultimate aim is to ensure that pupils at our school can learn and enjoy extra-curricular experiences, in an environment where they are safe from harm.

2. Policy statement

Visitors are very welcome to St Michael's C E Primary School. However, it is our school's responsibility to ensure that the security and well-being of our pupils is uncompromised at all times.

The school has a legal duty of care for the health, safety, and wellbeing of all pupils and staff. This duty of care incorporates the duty to 'safeguard' all pupils from being subjected to any form of harm or abuse. It is the responsibility of the Governing Body and the Headteacher to ensure that this duty is implemented at all times.

In performing this duty, the Governing Body recognises that there can be no complacency where child protection and safeguarding procedures are concerned. The school therefore requires that **ALL VISITORS** (without exception) comply with the following policy and procedure.

3. Policy responsibility

The headteacher is the member of staff responsible for the implementation, coordination, dissemination, and review of this policy. All breaches of this policy must be reported to the headteacher.

This policy should be read in conjunction with other related policies, including:

Child protection/safeguarding policy Health and safety policy Confidentiality policy Safer recruitment policy



Cultivating Respect, Persevering, and Learning with Courage

However, all staff have responsibilities within this policy (e.g. to challenge visitors without ID) and should be familiarised with the policy during induction.

4. Where and to whom the policy applies

The school is deemed to have control and responsibility for its pupils anywhere on the school site, during normal school hours, during after school activities, and on school organised (and supervised) off-site activities.

The policy applies to:

- All teaching and non-teaching staff employed by the school
- All external visitors entering the school site during the school day or for after school activities (including supply teachers/peripatetic tutors/sports coaches and topic related visitors e.g. authors, journalists)
- All Governors of the school
- All parents (including parent helpers)
- All pupils
- Other education related personnel (County Council staff, Inspectors, health care professionals)
- Buildings and Maintenance Contractors

5. Protocol and procedures

5.1 Planned visitors to the school

- Where possible the school office staff should be informed of all pre-arranged visitors to the school.
- All visitors must report to the school office first and should not enter the school via any other entrance.
- At reception, all visitors must state the purpose of their visit and who has invited them. They should be ready to produce formal identification. Visitors who cannot provide formal identification may not be permitted on site.
- All visitors will be asked to sign the InVentry System (which is kept by the school office at all times), making note of their name, organisation, and who they are visiting
- All visitors will be required to wear an identification badge; the badge must remain visible throughout their visit.
- All visitors should be made aware of whom the designated lead is for child protection and that any safeguarding concerns should be reported to them. Written guidance may be provided to visitors containing this information.



Cultivating Respect, Persevering, and Learning with Courage

- Visitors will then be escorted to their point of contact OR their point of contact will be asked to come to the school office/reception to receive the visitor. The contact will then be responsible for them while they are on site
- On departing the school, visitors should leave via the school office and:
 - Enter their departure time in the Visitors' Record Book alongside their arrival entry
 - Return the identification badge to the school office

Please note: If a planned visitor fails to arrive with appropriate identification, they will not be permitted to have unsupervised contact with a child and may not be permitted on site.

5.2 Unknown/unplanned visitors to the school

- Any visitor entering the school building who is not wearing an identity badge should be challenged politely to enquire who they are and their business at the school. This is the responsibility of **all staff**.
- They should then be escorted to the school office to sign the Visitors' Record Book and be issued with an identity badge. The procedures in 5.1 then apply.
- In the event that the visitor refuses to comply, they should be asked to leave the site immediately and the Headteacher (or the Teacher-in-Charge) should be informed promptly.
- The Headteacher (or the Teacher-in-Charge) will consider the situation and decide if it is necessary to inform the police.
- If an unknown / uninvited visitor becomes abusive or aggressive, they will be asked to leave the site immediately and warned that if they fail to leave the school grounds, police assistance will be called for.

6. Governors and regular volunteers/parent helpers

- Governors and regular volunteers/parent helpers
- All Governors and regular parent helpers must comply with the Disclosure and Barring Service, by completing a DBS disclosure (if not already held) if they are in regulated activity via the School Office
- All Governors and parent/carer helpers should follow the procedures as stated in 5.1
- New Governors will be made aware of this policy and be familiarised with the procedures as part of their induction. This is the responsibility of the Headteacher.
- New parent/carer helpers will be asked to comply with this policy at their Induction meeting with the Headteacher before coming into the school for an activity or class supporting role



Cultivating Respect, Persevering, and Learning with Courage

- Parents/carers may be permitted to assist on an ad hoc / occasional basis (e.g. giving a talk to a class about their hobby/ job/ faith) as long as they are not left unsupervised. The Headteacher must give permission before any such visit takes place. All regular parent helpers must be DBS checked. Again all parents should follow the procedures as stated above 5.1
- Contractors/Tradespeople
- Contractors/tradespeople should follow the procedures set out in 5.1

Policy reviewed: June 2024

Policy review date: June 2025